

## Description of Evaluations

- Review of Records.** Records will be reviewed to obtain educational information.
- Observation(s).** Provides information as to how a child functions in the school/home environment.
- Developmental History.** Parent provided information about developmental, social and medical history.
- Vision and Hearing Screening.** Checklists or screenings of vision/hearing, depending on need.
- Wechsler Preschool and Primary Intelligence Scale - 3<sup>rd</sup> Edition (WPPSI-III).** A measure of cognitive ability.
- Developmental Test of Visual-Motor Integration - 5<sup>th</sup> Edition (DTVMI-IV).** A measure of visual-motor skill development.
- Battelle Developmental Inventory-2.** A measure of cognitive ability and developmental functioning.
- Mullen Scales of Early Learning.** A measure of cognitive ability and developmental functioning.
- Assessment, Evaluation, & Programming System for Infants & Children (AEPS).** A checklist of developmental skills for children 0–3 and 3–6.
- Vineland Adaptive Behavior Scale (VABS - II).** A measure of communication, daily living, and socialization skills.
- Adaptive Behavior Assessment Scale-II (ABAS-II).** A measure of adaptive skills.
- Developmental Assessment of Young Children (DAYC-2).** Measures the abilities of young children in five developmental areas.
- Speech/Language Assessment:**
- Clinical Evaluation of Language Fundamentals – Preschool-2 (CELF-2)** Evaluates a broad range of language skills in preschool children.
- Preschool Language Scale: Fifth Edition (PLS-5).** A measure of auditory comprehension and expressive communication skills.
- Speech/Language Sample.** A verbatim sample of the child’s language and/or speech sounds.
- Peabody Picture Vocabulary Test-IV –** A measure of receptive vocabulary.
- Receptive One-Word Picture Vocabulary Test-IV –** A measure of receptive vocabulary.
- Expressive One-Word Picture Vocabulary Test –** A measure of expressive vocabulary.
- Boehm Test of Basic Concepts-3 –** A measure of primary concepts.
- Goldman Fristoe-3 –** A measure of the speech production of consonant sounds.
- Arizona Articulation Proficiency Scale-3 –** A measure of the speech production of both consonant and vowel sounds.
- Assessment of Phonological Processes-Revised (APP-R) –** An assessment of the speech production of consonant sounds to identify phonological processes.
- Stuttering Severity Inventory –** A measure of oral fluency.
- Oral Motor Screen –** A screening of the structures and functioning of the oral mechanism.
- Attention Deficit Disorder Evaluation Scale (ADDES – 2).** A screening instrument designed to assess attention-related difficulties.
- Behavior Assessment System for Children, Second Edition (BASC-2),** A Measure of Behavior and Personality.
- Other:** \_\_\_\_\_  
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